

Y13 English Language – Out of the Classroom Learning

Resources:

- Sharepoint (Link on Teams) – on here there are: video walkthroughs from Miss Sturman, exam questions, reading for the A-A*, lessons, knowledge organisers etc.
- Emag – login details shared via email – read an article and summarise, linking it to units
- Blog: <http://englishlangsfx.blogspot.com/> - written by Dan Clayton (Head Examiner) and other guests
- Lexis Podcast (Spotify) – watch one and make 5-7 notes of key ideas
- BBC Word of Mouth – Podcasts and designed for A-A* knowledge - watch one and make 5-7 notes of key ideas

List of things to get on with during frees/ISA periods

Gender and Sexuality

- Key terminology + Theorists
- Look at the resources above (Lexis podcast, Emag, BBC word of mouth) and research around your topics
- Plan a thesis statement for a question
- Write an essay under timed conditions and give in to mark

Accent and Dialect (Including Language and Ethnicity)

- Key terminology + Theorists
- Look at the resources above (Lexis podcast, Emag, BBC word of mouth) and research around your topics
- Plan a thesis statement for a question
- Write an essay under timed conditions and give in to mark

Social Groups + Age

- Key terminology + Theorists
- Look at the resources above (Lexis podcast, Emag, BBC word of mouth) and research around your topics
- Plan a thesis statement for a question
- Write an essay under timed conditions and give in to mark

Occupation

- Key terminology + Theorists
- Look at the resources above (Lexis podcast, Emag, BBC word of mouth) and research around your topics
- Plan a thesis statement for a question
- Write an essay under timed conditions and give in to mark

Meanings and Representations

- Put Language levels onto flashcards or mind-maps
- Look at the resources above (Lexis podcast, Emag, BBC word of mouth) and research around your topics
- Print out an exemplar paper from Sharepoint and annotate it with language levels, GAPMR and context
- Time yourself and write a response

Language Change and Technology

- Key terminology + Theorists
- Look at the resources above (Lexis podcast, Emag, BBC word of mouth) and research around your topics
- Plan a thesis statement for a question
- Write an essay under timed conditions and give in to mark

Child Language Acquisition

- Key terminology + Theorists
- Look at the resources above (Lexis podcast, Emag, BBC word of mouth) and research around your topics
- Plan a thesis statement for a question
- Write an essay under timed conditions and give in to mark

World Englishes

- Key terminology + Theorists
- Look at the resources above (Lexis podcast, Emag, BBC word of mouth) and research around your topics
- Plan a thesis statement for a question
- Write an essay under timed conditions and give in to mark

Q3 Paper 2

- Print out an exemplar paper from Sharepoint and annotate it
- Time yourself and write a response

Q4 Paper 2

- Complete a Q3 or plan one
- Use a past paper to write a Q4 response, using checklists on Sharepoint
- Hand it in to be marked

Coursework

- Use feedback to improve

You should be completing 3-4 hours outside of the classroom per week, including home learning/work from lessons.