

Year 12: Term	Unit	Assessment	Knowledge	Skills	SMSC / Mental/ Physical Development	Careers links
Autumn Term 1	Population and the environment	Practice exam questions Decision making	Soils Farming types Demographic transition Population policies Anti-natal/pronatalist Communicable diseases Non-communicable diseases Malaria Asthma CHD Management Social/economic/ environmental factors Short and long term Spatial/temporarily Population pyramids Location Map skills Hot desert systems and landscapes Deserts as natural systems Systems and processes- sediment sources, geomorphological processes, distinctively arid geomorphological processes and the role of wind. Arid landscape development in contrasting settings Desertification	Social factors Environmental factors Economic factors Short and long term impacts Sustainability Using facts to support your answers Looking at different sources Analysing both sides of an argument Costs and benefits Rejecting a solution Justifying Coming to a conclusion Key words Linking to wider knowledge Understanding command words Using appropriate data Spatial and temporal Quantitative and qualitative skills Case studies	Social impacts of population change Environmental challenges Sustainability Cultural diversity	Demographer Politics Local government Conservationist Farmer UN NGOs Agricultural
Autumn Term 2	Desert environments					
Spring Term 1	Changing Places Global systems and governance		Place Exogenous/ endogenous Media representation Social construct Location Map skills Representation Distant/ local place Subjective/objective			
Spring Term 2			Globalisation <u>Dimensions of globalisation =</u>			
Summer Term 1	Global systems and governance NEA	Practice exam questions Decision making Report	Flows of capital, labour, products, services and information. Global marketing Patterns of production, distribution and consumption. <u>Factors in globalisation =</u> The development of technologies, systems and relationships, including financial, transport, security, communications, management and information systems and trade agreements. <u>Global Systems</u>		Being in the natural world Environmental challenges and responsibility. Sustainability Social/ economic/ environmental impacts	Local business owners Tourism Travel NGOs Conservationists TNC's GIS roles Cartographers

			<p>Form and nature of economic, political, social and environmental interdependence in the contemporary world.</p> <p>Issues associated with interdependence.</p> <p>International trade and access to markets.</p> <p>Trading relationships and patterns</p> <p>Differential access to markets.</p> <p>The nature and role of transnational corporations (TNCs).</p> <p>World trade in at least one food commodity or one manufacturing product.</p> <p>Global governance =</p> <p>The emergence and developing role of norms, laws and institutions in regulating and reproducing global systems.</p> <p>Issues associated with attempts at global governance.</p> <p>The 'global commons' =</p> <p>The concept of the 'global commons'.</p> <p>The rights of all to the benefits of the global commons.</p> <p>Antarctica as a global common.</p>			<p>Market research analysts</p> <p>Computer and IT professionals.</p> <p>Jobs in trade imports and exports.</p> <p>International law and global governance careers.</p> <p>British Antarctic Survey</p> <p>Science in Antarctica</p>
<p>Summer Term 2</p>			<p>How to conduct a fieldwork enquiry</p> <p>Hypothesis</p> <p>Aims</p> <p>Primary and secondary data</p> <p>Qualitative and quantitative</p> <p>Sampling techniques</p> <p>Risk assessments</p> <p>Data collection methods</p> <p>Data presentation</p> <p>Analysis</p> <p>Conclusions</p> <p>Evaluations</p> <p>Applying to an exam q</p> <p>Map skills</p> <p>Literature review</p> <p>Limitations</p> <p>Links to wider knowledge</p>			