

<b>Year 13: Term</b>	<b>Unit</b>	<b>Assessment</b>	<b>Knowledge</b>	<b>Skills</b>	<b>SMSC / Mental/ Physical Development</b>	<b>Careers links</b>
<b>Autumn Term 1</b>	NEA  Water and Carbon	Report  Practice exam questions Decision making	How to conduct a fieldwork enquiry Hypothesis Aims Primary and secondary data Qualitative and quantitative Sampling techniques Risk assessments Data collection methods Data presentation Analysis Conclusions Evaluations Applying to an exam q Map skills Literature review Limitations Links to wider knowledge		Social impacts of population change Environmental challenges Sustainability Cultural diversity	Demographer Politics Local government Conservationist Farmer UN NGOs Environment agency Climate scientist
<b>Autumn Term 2</b>			Water and Carbon cycles- Natural systems Water cycle Carbon cycle Water, carbon, climate and life on Earth	Social factors Environmental factors Economic factors Short and long term impacts Sustainability Using facts to support your answers		
<b>Spring Term 1</b>	Water and Carbon  Hazards		Plate tectonics Plate boundaries	Looking at different sources Analysing both sides of an argument Costs and benefits Rejecting a solution Justifying Coming to a conclusion Key words Linking to wider knowledge Understanding command words Using appropriate data Spatial and temporal		
<b>Spring Term 2</b>			Perception of hazards Location Map skills Social, economic and environmental impacts HIC/LIC/NIC Seismic hazards Volcanic hazards Storm hazards Wildfire hazards Human and physical causes Management- short and long term Spatial and temporal			
<b>Summer Term 1</b>	Hazards	Practice exam questions Decision making Report			Being in the natural world	Local business owners Tourism Travel NGOs Conservationists
<b>Summer Term 2</b>						