

Year 12 Curriculum

| Term/Subject | Religious Education | English Language | English Literature | <u>Maths</u> | <u>Biology</u> | <u>Chemistry</u> | <u>Physics</u> | <u>French</u> | <u>Spanish</u> | <u>Geography</u> | <u>History</u> |
|-------------------------------|--|---|--|--|--|--|---|--|--|---|---|
| Autumn Term First half | Philosophy Arguments for the existence of God Ethics Normative ethical theories | Language and Gender Language and Accent/Dialect | Love through the Ages Othello and The Great Gatsby | Algebraic techniques, Quadratics, Graphical work, | 1.1 Chemistry for life 1.2 Biological Molecules 1 1.3 Biological Molecules 1 1.4 Enzymes | Topic 1 Atomic structure and the Periodic table Topic 5 Formulae, equations and amounts of substance Topic 9 Kinetics | Module 2 Foundations of Physics (teacher 1) Module 3 Forces and motion (teacher 1) Module 4 Electrons, waves and photons (teacher 2) Module 1 Practical physics (embedded) | Unit 1 – La famille en voie de changement | Traditional and modern values | Population and the Environment Desert environments | In search of the American Dream: the USA, c1917–96 (Paper 1) Apartheid in South Africa (Paper 2) |
| Autumn Term Second half | Philosophy Evil and suffering Religious experience | Meanings and Representations Language and Occupation | Love through the Ages Othello and The Great Gatsby | Circles, Inequalities, Trigonometry Statistics and data | 2.1 Eukaryotic cells 2.2 Prokaryotic Cells 2.3 Eukaryotic Cell Division- Mitosis 2.4 Meiosis and sexual reproduction | | | Unit 2 – La « cyber- société » Study of a film : « la haine » | Traditional and modern values Gender equality Film - 'el laberinto del fauno'/'volver' | Population and the Environment Desert environments | In search of the American Dream: the USA, c1917–96 (Paper 1) Apartheid in South Africa (Paper 2) |
| Spring Term First half | Ethics The application of natural moral law, | Meanings and Representations Language and Occupation | Unseen Poetry (Modernism and Post-modernism) Pre-1900 Poetry Anthology | Algebraic work, Binomial Expansion, Differentiation | 3.1 Classification 3.2 Natural Selection 3.3 Biodiversity | Topic 3 Redox reactions Topic 6 Organic | | Unit 3 – Le rôle du bénévolat Study of a film : « la haine » | El ciberespacio – cyberspace The regional identity of Spain Study of the film | Changing Places Global Systems and Governance | In search of the American Dream: the USA, c1917–96 (Paper 1) Apartheid in South Africa (Paper 2) |
| Spring Term Second half | Christianity God Self, death and afterlife | Coursework (Language in Action) | Begin NEA core taught text <i>Dracula</i> | Integration, Hypothesis testing, Forces & motion | 4.1 Cell transport mechanisms4.2 Gas exchange4.3 Circulation | | | Unit 4 – Une culture fière de son patrimoine Study of a film : « la haine » | Cyberspace Regional identity of Spain | Changing Places Global Systems and Governance NEA Fieldwork | In search of the American Dream: the USA, c1917–96 (Paper 1) Apartheid in South Africa (Paper 2) |
| Summer Term First half | Christianity Sources of wisdom and authority Good conduct and key moral principles | PPEs and Coursework (Language in Action) | NEA taught text: Dracula | Algebraic methods, Vectors, Variable acceleration | 4.3 Circulation 4.4 Transport in plants 6.1 Bacteria and disease | Topic 4 Inorganic Chemistry Topic 7 Modern Analytical Techniques Topic 8 Chemical energetics | | Unit 5 – La musique francophone contemporaine Study of a film : « la haine » | The influence of Idols Cultural Heritage | NEA Fieldwork | In search of the American Dream: the USA, c1917–96 (Paper 1) Coursework module |
| Summer Term Second half | Christianity Christianity, migration and religious pluralism | Coursework (Investigation) | NEA independent guided research | Functions, Logarithms and exponentials | 6.3 The response to infection 6.2 Non-bacterial pathogens 10.1 The nature of ecosystems | | | Unit 6 – Le septième art Study of a film : « la haine » | The Influence of idols Cultural heritage Independent Research Project Introduction to the book | NEA- Write-up | Coursework module |



Economics

1.1 Nature of

Business

1.1 Meeting

Psychology

Introduction to

Psychology to

include research

Sociology

Sport & PE

PPE window

Synoptic brief for

analysis of

performance

Social inequalities

with research

methods

Theme 1 and Theme Issues & debates in

Psychology

2 review

Term/Subject

Summer

Term

Second half

3.2 Business growth

Year 12 Curriculum

<u>Art</u>

Visual Skills 1, 2-

Component 1-

Personal

Investigation. Yr12

PPE outcome

PERSONAL

INVESTIGATION

Year 12 Exam

Photography

INTRODUCTION TO

Music

<u>Drama</u>

Component 1

Performance and

evaluation

Socialism

Nationalism

AOS3 music and

media

Politics

Introduction to

Politics. Includes

| Autumn Term First half | customer needs 1.2 The market 1.3 Marketing mix and strategy | 1.1 Nature of economics 1.2 How markets work | methods, scientific principles & issues and debates. Learning Theories Approach | Introduction to Sociological Theory | Applied Anatomy and Physiology Skill Acquisition | 1.4.1 Data types 1.1 Characteristics of processors (incl. LMC Assembly language) 2.2 Programming techniques | drawing/ foreshortening, digital editing. | BASIC SKILLS Camera skills, editing, contextual understanding | AOS1 western classical tradition 1650-1910 | Practitioners Theatre styles | outline of course, assessment criteria and expectations. Democracy and Participation Political Parties |
|-------------------------------|--|---|--|---|--|---|---|--|--|--|---|
| Autumn Term Second half | 2.1 Raising finance 2.2 Financial planning | 1.3 How markets work 1.4 Market failure | Learning Theories Approach | Culture and Socialisation | Applied Anatomy and Physiology Sport Psychology | 1.4.3 Boolean Algebra 1.3.4 Web Technologies | Visual Skills 2, 3- digital editing, printmaking. | INTRODUCTION TO BASIC SKILLS Lighting, cameraless photography, manipulation of images | AOS1 western classical tradition 1650-1910 | Response to a text An inspector Calls | Political Parties (continued) Electoral Systems Voting Behaviour and the Media |
| Spring Term First half | 1.1 Managing people 1.2 Entrepreneurs and leaders 2.3 Managing finance | 2.1 Measures of economic performance 2.2 Aggregate Demand | Biological Psychology | Identity | Biomechanical Movement Sport Psychology | 2.2 Object oriented programming 1.4.2 Data structures | Visual Skills 4- portrait painting in acrylic and oils. Visual Problem Solving Introduction to Component 1- Who Inspires you? | PRELIMINIARY PROJECT Applying skills and extending critical and contextual understanding | AOS2 pop music | Monologues and Duologues Performance of a text | Voting Behaviour and the Media (continued) The Constitution Parliament |
| Spring Term Second half | 2.4 Resource management 2.5 External influences | 2.3 Aggregate Supply 2.4 National income | Social Psychology | Youth Subcultures | Sport and society Technology in sport | 1.3.1 Compression encryption and hashing 1.3.3 Networks | Component 1- Personal Investigation. Research and artist experimentation | PERSONAL INVESTIGATION Introduction to theme, research and initial ideas | AOS2 pop music | Component 1 Preparation – response to stimulus | Parliament (continued) Prime Minister and the Executive Relations Between the Branches |
| Summer Term First half | 3.1 Business objectives 3.1 Business strategy | 2.5 Economic growth 2.6 Macroeconomic objectives and policy | Cognitive Psychology | Social inequalities with research methods | Sport and society Technology in sport | Y12 PPEs 2.1 Elements of computational thinking 2.2.2 Computational methods | Component 1- Personal Investigation. Ideas and planning | PERSONAL INVESTIGATION Experimentation and practical development | AOS3 music and media | Component 1 Rehearsal | Relations Between the Branches (continued) Liberalism Conservatism |

NEA coursework

project work

Work experience

Computer Science

H446 OCR A-Level

computers science

Linear



Year 12 Curriculum

| Term/Subject | <u>Graphics</u> | Product Design | <u>Textiles</u> |
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| Autumn Term First half | | | Skills based project: Nature |
| Autumn Term Second half | | | Mini construction projects |
| Spring Term First half | Introduction to A Level Graphics – skills based mini projects Book covers project | Redesign the canteen project Design and make a multitool Practice NEA project NEA | Fairytales and stories fashion |
| Spring Term Second half | From Print to Press Component 1: Personal project | | Fairytales and stories fashion |
| Summer Term First half | | | Surface Decoration Project |
| Summer Term Second half | | | Component 1: Personal Project |